

## CURRICULUM VITAE

**Michael W. Baly, Ph.D.**  
Licensed Clinical Psychologist

Clinical Directory  
Encore Recovery Solutions

Address: 4420 Fairfax Dr., Suite 100  
Arlington, VA 22203

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### EDUCATION

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2013	University of Virginia	Ph.D.	Clinical Psychology Dissertation Title: <i>Improvement of the Measurement of Bullying in Schools</i> (Successfully Defended)
2009	University of Virginia	M.Ed.	Educational Psychology Thesis Title: <i>Effects of an Educational Video on the Measurement of Bullying by Self-Report</i>
2006	College of Staten Island	M.S.	Special Education
2002	Harvard University	B.A.	Social Anthropology & African-Amer. Studies (cum laude) Honors Thesis Title: <i>Restoring and Validating Rhythm: Traditional Music in Akan Funeral Celebrations</i>

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### CLINICAL POSITIONS AND EXPERIENCE

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8/2015 – 12/2016 **Staff Psychologist and Clinical Supervisor, Child and Family Therapy Clinic**  
Kennedy Krieger Institute, Behavioral Psychology Department

- Oversee postdoctoral fellow training program
- Provide individual and group supervision of practicum students, doctoral interns, and postdoctoral fellows
- Create curriculum for and execute year-long didactic training in Cognitive Behavioral Therapy (CBT), Dialectical Behavior Therapy (DBT), Acceptance and Commitment Therapy (ACT), and various family systems interventions for postdoctoral fellows
- Oversee DBT training and execution of a DBT skills group for adolescents and families experiencing severe emotion dysregulation and high risk behaviors
- Conduct diagnostic interviews for child and adolescent patients and their families; administer social and emotional assessments as needed;
- Provide individual and family therapy for child and adolescent patients and families
- Participate in mental health outreach and marketing for the clinic
- Collaborate with pediatricians, psychiatrists, and other specialists to coordinate care and referrals.

***Postdoctoral Fellowship***

9/2013 – 8/2015 **Postdoctoral Fellow, Child and Family Therapy Clinic**  
Kennedy Krieger Institute, Behavioral Psychology Department  
Johns Hopkins School of Medicine  
Directory of Training: Jennifer Crockett, Ph.D., LCP  
Clinic Director: Gina Richman, Ph.D., LCP

- Conducted diagnostic interviews for child and adolescent patients and their families; administer social and emotional assessments as needed
- Provided individual and family therapy for child and adolescent patients and families
- Collaborated with pediatricians and other treatment specialists to coordinate care
- Led group supervision focusing on case conceptualization and treatment planning for practicum student trainees
- Provided supervision to practicum students conducting individual and family therapy
- Participated in mental health outreach and marketing for the clinic
- Conducted case presentations focusing on conceptualization and treatment related to evidence-based modalities to clinic staff and trainees

***Pre-Doctoral Internship***

9/2012 – 8/2013 **Psychology Intern, Child and Adolescent Track**  
The Institute of Living/Hartford Hospital, Hartford, CT  
Director of Training: James DeGiovanni, Ph.D., LCP

9/2012 – 12/2012 *Rotation 1: Child/Adolescent Assessment Service and Emergency Assessment*

- Conducted psychodiagnostic evaluations (including cognitive and personality testing) for patients referred by multidisciplinary treatment teams at the Institute of Living's child and adolescent inpatient units
- Conducted risk assessments using psychodiagnostic tests (personality and neuropsychological) and semi-structured interviews to determine level of risk for child and adolescent inpatients who made threats of violence towards others
- Conducted psychodiagnostic evaluations to assist in educational planning for students at a therapeutic school
- Conducted emergency assessments to determine level of care and treatment needs for children and adolescents in the Emergency Department of Connecticut Children's Medical Center (CCMC)

Present – 4/2013 *Rotation 2: Pediatric Psychology at Connecticut Children's Medical Center*

- Conducted consultation and brief therapy interventions to pediatric patients hospitalized at CCMC – primary CCMC referrals for consultation from oncology, rehabilitation, pulmonary, neurology, and pain
- Provided weekly outpatient therapy (individual and family) for referrals through CCMC oncology, GI, pain, urology, cardiology, and endocrinology
- Attended and present at weekly Consultation/Liaison rounds and Rehabilitation rounds as member of a interdisciplinary team
- Continued to conduct psychodiagnostic and risk assessments for the child and adolescent inpatient units

5/2013 – 8/2013 *Rotation 3: Child and Adolescent Inpatient Services at the Institute of Living*

- Provided short-term individual and family therapy for child and adolescent patients with acute mental health issues
- Conducted child social skills groups and adolescent process oriented issues groups
- Developed comprehensive treatment plans aimed at stabilizing patients on the unit and completed clinical paperwork
- Attended and presented at multi-disciplinary team rounds
- Collaborated with multidisciplinary treatment specialists to plan treatment aimed at stabilizing patients for discharge
- Created comprehensive, wraparound discharge plans that coordinated care post-discharge
- Conducted psychodiagnostic and risk assessment evaluations on the inpatient units

**Graduate School Practica**

6/2011 – 8/2012 **Graduate Clinician**, Family Stress Clinic, Department of Family Medicine  
University of Virginia Health System, Charlottesville, VA  
Supervisors: Claudia Allen, Ph.D., LCP & Theodore Siedlecki, Jr., Ph.D., LCP

- Provided (live) supervised outpatient psychotherapy to individuals (children, adolescents, and adults), couples, and families in a primary care hospital setting through a collaborative team approach
- Conducted mindfulness-based psychotherapy groups for adolescents and adults with a range of stress-related and medical issues
- Collaborated with interdisciplinary teams of primary care physicians, psychiatrists, and psychologists on diagnostic inquiries and intervention strategies for primary care patients
- Conducted psychological evaluations on the appropriateness of pain management procedures for individuals
- Lead case presentations and provided peer supervision for medical residents and practicum students

7/2010 - 7/2011 **Assessment Supervision**, Center for Clinical Psychology, Charlottesville, VA  
Supervisors: Julia Blodgett, Ph.D., LCP & Ronald Reeve, Ph.D., LCP

- Worked under faculty supervision to supervise second-year graduate students in comprehensive psychological evaluations, including live observation, test scoring and interpretation, and report editing

8/2010 – 8/2011 **Graduate Clinician**, Blue Ridge Juvenile Detention Center, Charlottesville, VA  
Supervisor: Peter Sheras, Ph.D., LCP

- Provided supervised individual, group, and family therapy to incarcerated adolescents and their families
- Conducted intake evaluations and psychological assessments
- Provided staff consultation and education

- 9/2009 – 7/2011 **Graduate Therapist**, Center for Clinical Psychology, Charlottesville, VA  
Supervisors: John Schroll, Ph.D., LCP & Sherry Kraft, Ph.D., LCP
- Provided supervised outpatient psychotherapy to individual and family clients
  - Reviewed taped sessions, case conceptualizations, client progress, and treatment planning with clinical supervisor one hour per week
- 7/2009 – 6/2012 **Assessment Case Manager**, Center for Clinical Psychology, Charlottesville, VA  
Supervisors: Julia Blodgett, Ph.D., LCP; Ronald Reeve, Ph.D., LCP; and Lisa Locke-Downer, Ph.D., LCP
- Conducted supervised cognitive and psychodiagnostic assessments with referred child, adolescent, and adult clients
  - Collaborated with interdisciplinary teams to plan and administer assessments, interpret data from tests and interviews, write integrated and comprehensive assessment reports, and provide feedback and recommendations to individuals and families
- 1/2009 – 6/2009 **School Psychology Practicum Student**, Walton Middle School, Albemarle County, VA  
Supervisors: Karen Ferrer, M.Ed., LSP & Ronald Reeve, Ph.D., LCP
- Worked under the supervision of a licensed school psychologist while providing individual and group therapy and administering cognitive and educational assessments
  - Participated in weekly School-based Intervention Team (SBIT) meetings and created a more streamlined referral process to identify students in need of behavioral or educational interventions

***Psychodiagnostic Test Experience***

- *Cognitive and Achievement*: DAS-II, CTOPP, GORT-4, GSRT, MOCA, Nelson-Denny Reading Test, PPVC-4, QRI-III, RIAS, WAIS-IV, WIAT-II, WISC-IV, WPPSI-III, WRAML-II, WJ ACH-III, WJ COG-III
- *Diagnostic & Self-Report*: BASC-2, CBCL, CDI, CY-BOCS, GADS, GARS, MAYSI-2, MACI, MPACI, Parenting Stress Index: Short Form (PSI/SF), RCMAS-2, SCQ, TSCC
- *Personality and Projective*: Figure Drawings, MMPI-A, PAI-A, Roberts-2, Rorschach Inkblot Test, Sentence Completion, TAT
- *Neuropsychological*: Beery VMI, Bender Gestalt, CPT-II, D-KEFS, NEPSY-2, Rey-Osterrieth Complex Figure

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**TEACHING AND TEACHING ASSISTANTSHIPS**

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- 8/2015-Present **Faculty Associate**, Johns Hopkins University  
Counseling and Human Services Department  
**Course Title**: Internship in Clinical Mental Health Counseling
- 1/2016-5/2016 **Guest Lecturer**, Johns Hopkins University  
Counseling and Human Services Department  
**Course Title**: Advanced Treatment Methods
- 1/2015-5/2015 **Faculty Associate**, Johns Hopkins University  
Counseling and Human Services Department  
**Course Title**: Practicum in Clinical Mental Health Counseling

- 8/2011 – 6/2012 **Graduate Teaching Assistant**, Personality Assessment  
University of Virginia, Curry School of Education, Charlottesville, VA  
Professor: Julia Blodgett, Ph.D., LCP
- Facilitated instruction of second year graduate students in theoretical and practical applications of personality assessment, including classroom instruction, live demonstration, and report editing
  - Collaborated with professor on syllabus, assignments, exams, student performance, and grades
- 7/2011 – 8/2011 **Graduate Teaching Assistant**, Rorschach Testing  
University of Virginia, Curry School of Education, Charlottesville, VA  
Professor: Julia Blodgett, Ph.D., LCP
- Assisted instruction of Rorschach administration, scoring and interpretation through classroom discussion, demonstration, and live observation
- 8/2009 - 11/2009 **Graduate Teaching Assistant**, Cognitive Assessment  
University of Virginia, Curry School of Education, Charlottesville, VA  
Professor: Ronald Reeve, Ph.D., LCP
- Assisted and supervised first year graduate students in cognitive assessment, including live observation, test scoring and interpretation, and report editing
  - Facilitated classroom instruction and discussion, assisted in administering and grading exams, and collaborated with professor on student performance and grades

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## RESEARCH EXPERIENCE

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- 8/2008 - Present **Graduate Research Assistant**, Virginia Youth Violence Project  
University of Virginia, Curry School of Education, Charlottesville, VA  
Research Advisor: Dewey Cornell, Ph.D., LCP
- Collaborate with faculty advisor and other graduate researchers on conducting research related to youth violence
  - Maintained data from a statewide study of climate and safety conditions in 290 Virginia high schools
  - Assisted in the collection and analysis of data from a longitudinal study of a middle school bullying prevention program
  - Interpreted data and developed reports for a biannual school climate survey of 10,000 students, grades 3-12
  - Collected data from six Albemarle County schools during the 2008-09 school year to assess the impact of an educational video about bullying on the rate that students self-report bullying behavior

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## PUBLICATIONS AND PRESENTATIONS

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### *Refereed journals*

- Baly, M., & Cornell, D.** (2011). Effects of an educational video on the measurement of bullying by self-report, *Journal of School Violence*, 10, 221-238.
- Baly, M., Cornell, D., & Lovegrove, P.** (2014). A longitudinal investigation of peer- and self-reports of bullying victimization across middle school. *Psychology in the Schools*. 51, 217-240.

Cornell, D., Lovegrove, P., & **Baly, M.** (2014). Invalid survey response patterns among middle school students. *Psychological Assessment*. 26, 277-287.

*Poster Presentations*

**Baly, M.,** & Cornell, D. (2011, April). Effects of an Educational Video on the Measurement of Bullying by Self-Report. A poster presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

**Baly, M.,** & Cornell, D. (2011, August). Bully Victimization and Academic Achievement in Middle School. A poster presented at the annual convention of the American Psychological Association, Washington, D.C.

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**AWARDS, GRANTS, AND FELLOWSHIPS**

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2012	Richard Abidin Award for Excellence in Research, Curry School of Education
2009 – 2011	Curry Fellowship, Curry School of Education
2006	Segal AmeriCorps Education Award
2001	Goelet Fund Award, Harvard University Judge A. Leon Higginbotham Jr. Summer Research Grant, Harvard University Harvard College Research Program Award

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**PROFESSIONAL MEMBERSHIP**

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American Psychological Association  
Society of Pediatric Psychology  
Society of Clinical Child and Adolescent Psychology

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**EMPLOYMENT**

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7/2006 – 8/2008 **Crisis Intervention Teacher**, P373K, Brooklyn Transition Center, Brooklyn, NY

- Oversaw school-wide student behavior, diffused crises, counseled students, and provided consultation to staff and administration
- Created and maintained school-wide positive behavior support program
- Trained and certified NYC Public School staff in Therapeutic Crisis Intervention
- Collected and analyzed data to identify school-wide behavior problems as well as at-risk students in need of extra supports

9/2004 – 6/2006 **Special Education Teacher**, P373K, Brooklyn Transition Center, Brooklyn, NY

- Taught in a self-contained classroom to students requiring a wide range of supports, wrote and contributed to Individual Education Plans (IEPs), and developed student portfolios to measure progress

6/2004 – 8/2006 **New York City Teaching Fellow**, Cohort 8, Brooklyn, NY

- Completed two-year alternate route certification and masters degree program comprised of coursework, intensive hands-on teacher training, and a teaching assistantship

11/2003 – 5/2004 **Certified TEFL Teacher**, The Advanced Institute, Madrid, Spain

- Taught English as a Foreign Language (TEFL) in the business sector

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**SERVICE**

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- 9/2008 – Present **Student Representative**, Clinical and School Psychology Program  
Curry School of Education, Charlottesville, VA
- Act as liaison between students and faculty regarding individual and program-wide concerns and developments; plan informational sessions for students; and organize social events to facilitate student and faculty interactions
- 8/2010 – 6/2012 **Campus Representative**, American Psychological Association of Graduate Students  
University of Virginia, Charlottesville, VA
- Disseminated information to UVA psychology graduate students about grants, conferences, calls for manuscripts, and important legislative issues that are posted on various APA list-serves.
- 8/2009 **Counselor**, Adventure Camp Inc., Camp Highroad, Middleburg, VA
- Provided individual and group counseling for children with limb loss
  - Facilitated campers' participation in outdoor activities (i.e., hiking, swimming, fishing) and supervised boys at nighttime
- 2/2003 – 4/2003 **Children's Volunteer**, The Nurturing Program, Boulder, Colorado
- Volunteered for 2 ½ hours per week to help children (ages 5-11) who had been neglected and were experiencing interaction problems with their parents

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**STUDY ABROAD EXPERIENCE**

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- 6/2001 – 8/2001 Anthropological Fieldwork, Ghana, West Africa
- Received grant money to conduct research in Ghana for a senior honors thesis
  - Explored the social and spiritual implications of West African music and rhythm through participant observation while living with and studying under a master drummer
- 10/2003 - 5/2004 International House Language School, Madrid, Spain
- Studied Spanish through intensive courses and language exchanges while living in Madrid

**Personal and professional references are available upon request**